Sensory Diets

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Educational Materials

Objective

Explore a range of strategies and tools to address the sensory processing needs of students/children.

Agenda

- 1. What is sensory processing disorder?
- 2. Creating "Sensory Diets" (including examples)
- 3. Explore a range of sensory strategies
- 4. Resources for further information

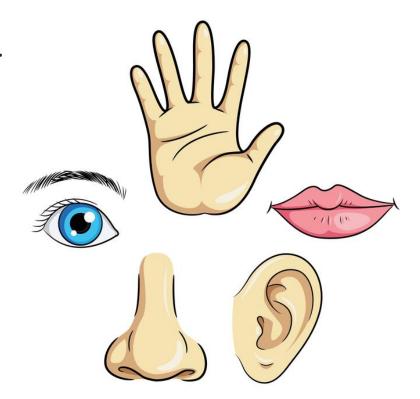


Sensory Processing



Sensory Information

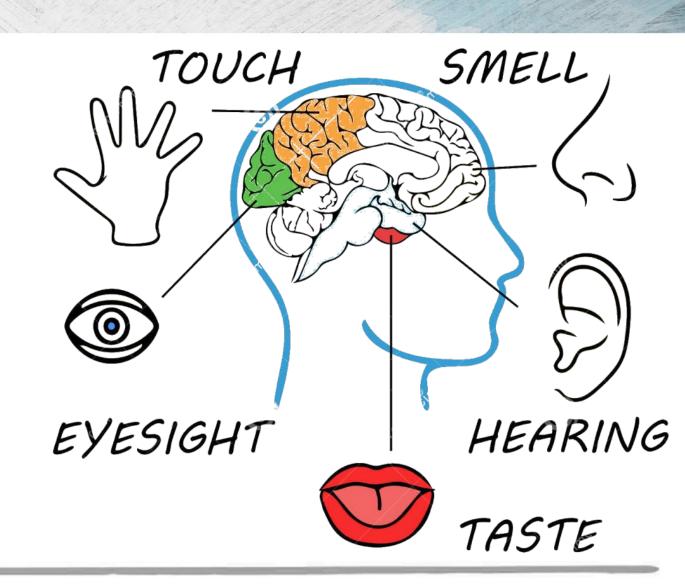
- 5 Senses (sight, sound, touch, taste & smell) +
- Vestibular sense = Movement (balance) +
- Proprioceptive sense = Body joints



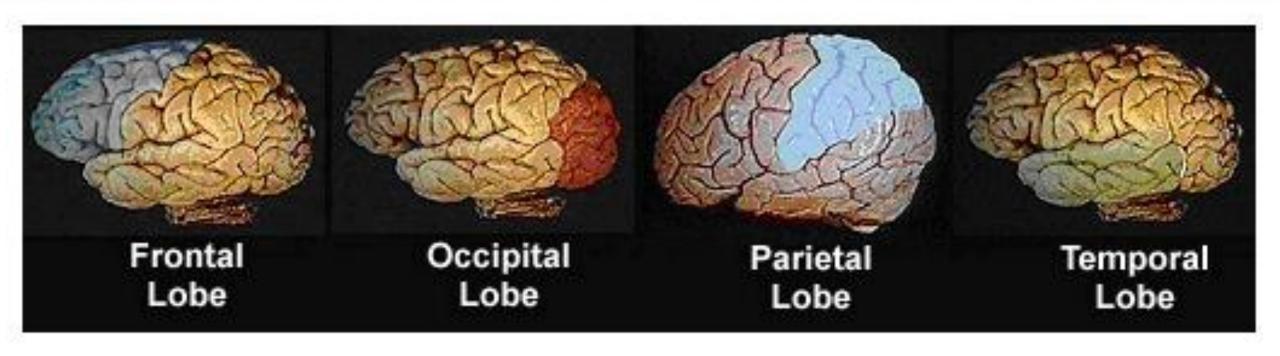
<u> Understood.org - Sensory Diets Webinar</u>

Sensory Processing

- Brain controls information
 from the environment
- When the senses work together we have "good sensory processing"
- We react to sensory input



Sensory Processing in the Brain



STAR Institute - Sensory Systems

Sensory Processing Disorder

SPD - Sensory Processing Disorder

- Brain has trouble organizing responses to senses
- Oversensitivity to sights, sounds, smells, etc.

How to Identify SPD

- Evaluation by O.T.
- Observations, parent interviews, standardized checklists
- All environments should be considered Ex: home, school

Sensory Diets



What is a sensory diet?

- Carefully designed series of physical activities
- Provides the sensory inputs the child needs
- Can be part of <u>sensory integration therapy</u>
- Works best when combined with other interventions

What is a Sensory Diet?

- Made up of all the sensory input you take in
- Includes <u>activities</u> and <u>strategies</u> to help a person stay focused and organized thought the day

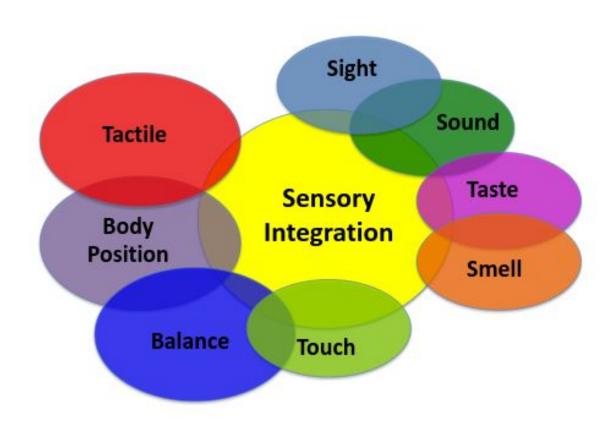
Dr. Patricia Wilbarger is credited with naming the "sensory diet".

What is a sensory diet?

- Treatment that helps those with sensory processing issues
- Has nothing to do with food
- Is tailored to the student and/or accommodations
- May include structured exposure to sensory activities

Why use a sensory diet?

- Helps with paying attention
- Learn new skills
- Socialize with others
- Find the "just right" state



<u>Understood.org - Sensory Activities</u>

How Can a Sensory Diet Help?

- Exercise and input to muscles and joints has a lasting impact on attention for several hours
- Strategies are helpful for those identified as having SPD and others with learning and attention issues

<u>Understood.org</u> - <u>Sensory Diets: What You Need to Know</u>

Sensory Diet Principles

- It's a lifestyle preventative, not reactive
- Exercises during motor breaks 15-20 minutes several times a day
- Most helpful can be "head inverted" exercises that include as many muscle groups as possible
- Fidgets, weighted blankets, pressure clothes, noise cancelling headphones and oral sensory strategies may also be helpful

Sensory Processing Issues

- Some overreact to stimulation
- They become overwhelmed and hyperactive
- Some underreact and seek additional stimulation
- This may vary throughout the day



Examples of Sensory Diets - Low Arousal

- 20 jumping jacks
- Bounce on a therapy ball 20 times
- Hold a yoga pose for 10 seconds

Examples of Sensory Diets - High Arousal

- 5 repetitions of being rolled in the yoga mat
- 10 second dead bug yoga pose
- 10 seconds of wall pushes

(Repeat 3 times)

Pick a fidget and return to work

Some Standard Activities

- Jumping jacks
- Snow angels
- Swinging
- Rolled up in a Yoga Mat
- Hopping up and down
- Push ups

- Bouncing on a ball
- Rolling on a ball
- Yoga poses
- Pushing on a wall
- Work activities
- Animal walks

More Activities

- Therapy balls are extremely versatile
- Monitor for safety
- Ex: Sit on the ball, bounce up and down while clapping 10 times.
- Kids can sit, bounce or lay on stomach on back

Yoga Move - Downward Dog Pose

- Uses all muscle groups
- Includes head inversion
- No equipment needed



Yoga Move - Plank

- Lie on stomach on ground & lift belly up
- Weight on toes
- Lie straight like a board or "plank"
- Provides deep pressure and calming sensory input



Yoga Move - Dead Bug Pose

- Lay on back, feet up in air
- Hold feet in hands
- Push on the child's feet
 while they push back
- Hold 10 seconds



Obstacle Course

- Put the exercises together
- Have the child pick 3-4 exercises, complete in a sequence
- Complete the rotation 3 times
- Estimate 10-15 minutes

Sensory Diet Tips

- Each child is different they need various sensory diets
- Give the child choices
- Do not need expensive equipment
- Do need consistency and options so it isn't boring
- Older kids strategies should look like exercise

Sensory Diet Tips

- <u>Don't</u> make them feel different than peers
- Follow this routine with the more stressful or difficult classes
- Ex: Child gets stressed in Math. Follow the "motor break" with math
- Goal is to provide strategies naturally scheduled in the day

Implementation

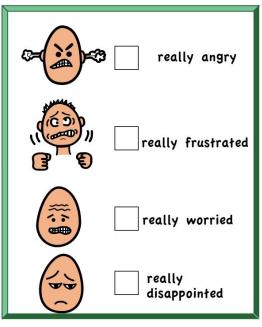
- If you track the level of arousal before and after the activity patterns may emerge
- Sensory Diet Worksheet
- Consult with an O.T. to further develop this strategy

Getting Back to Work

- Set the tone we are doing this for 10 minutes then math
- Use a <u>visual strategy/schedule</u>
- Be consistent
- End with "deep pressure" activities like wall push vs ending with jumping jacks
- Begin the transition in the "just right" arousal level

Visual Supports

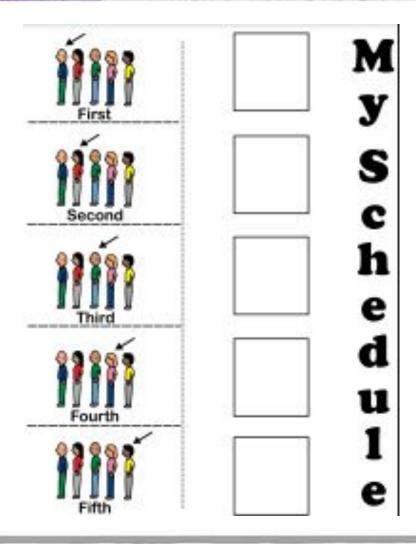


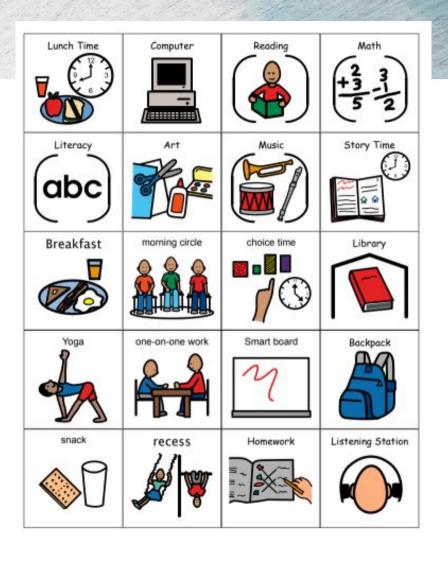


Link to Template:

- Addresses problems with sequential memory
- Gives a sense of control and accomplishment for daily activities
- Can lessen anxiety in those with Autism
- Assists in transitioning independently

Visual Schedules





My Flap Schedule Template

Visual Supports

COOL DOWN

1. Choose a chiller.







2. Set timer.



3. Join class when you're ready!



Choose a Chiller

Fidgets



Fidgets Can

Help with

- attention
- focus
- sensory processing











Rules for Introducing Fidgets

- Should <u>not</u> be a distraction
- Set expectations and how and when they are used
- Consider a "<u>Fidget Contract</u>" to set expectations
- Review the plan to see its effectiveness



Article - 9 Teacher Approved Fidgets

Steps for Introducing Fidgets

- Step 1 Explain it's one tool in the kid's toolbox (not a toy)
- Step 2 Identify when it will be used
- Step 3 Set clear rules such as:

Rule 1 - Think before you grab a fidget

Rule 2 - You can only use it to focus... not play

Rule 3 -Don't distract others

Rule 4 - Put it back when done



Options for Fidgets

Pencil Topper Fidget

Theraputty / Play Dough

Sensory Dough/Kinetic Sand

Giant Nut and Bolt

Boinks Marble Fidget

Koosh Ball

Brain Noodles

Link to TherapyShoppe Fidgets



Pressure Clothing & Weighted Items

- Deep pressure can help kids relax and improve attention
- Weighted materials (toys, blankets, lap pads)
 can be calming
- Pressure vests and tight-fitting sports shirts
 can be worn under clothing to help relaxation



\$82.95

Tools to Get "Just Right"

Abilitations Weighted Fidget

- Tactile discrimination
- Finger strength
- Motor planning
- 9x10 inches



Tools to Get "Just Right"

Weighted Fidget Lizard

- For busy hands that need an outlet
- Travel friendly
- Ages 4+



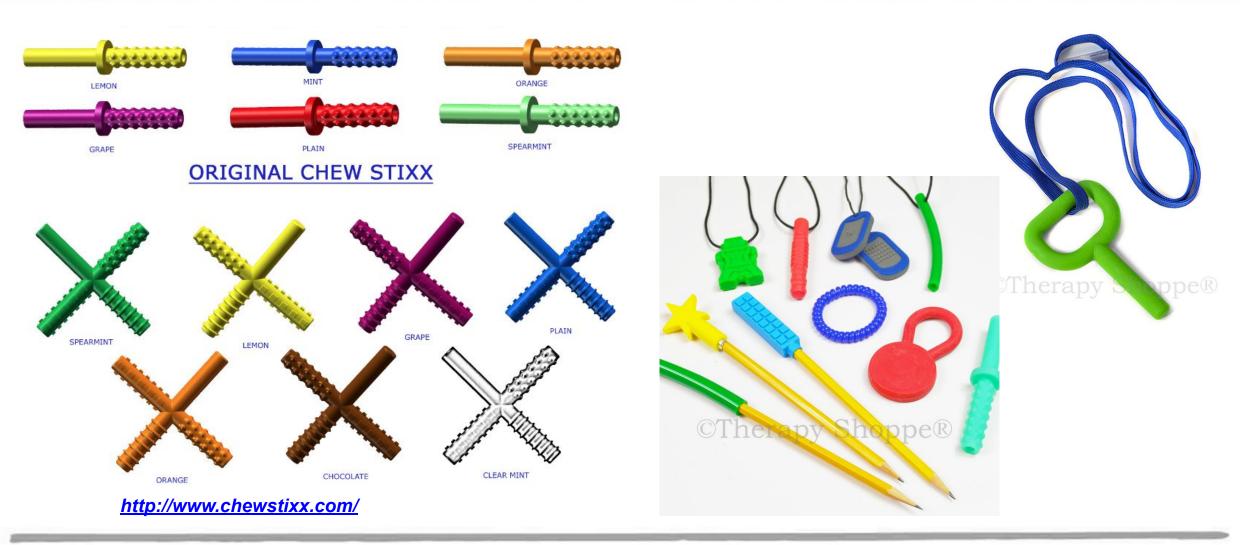
\$19.99

Oral Sensory Input (Chewing)

- Chewing and sucking helps some kids focus
- Plan snacks/lunches with crunchy or chewy foods Ex: bagels, raw veggies
- Talk to the child about what they want
- Include a sport bottle top or straw for sucking



Oral Sensory Input (Chewing)



Sensory Activities and Resources



Examples of sensory based activities

- Sensory bags
- Sensory bins
- Sensory bottles
- Busy Bags



Sensory Bags



What are sensory bags?

Small plastic bags filled with a variety of fillers such as hair gel, beads, rice or sand.

- Provide the child the opportunity to use many of their senses to explore and learn
- Thematic bags provide a learning opportunity to include literacy and word work through a sensory experience
- Conduct a brief assessment
- Provide sensory experience to use as a calming tool

Example of a sensory bag



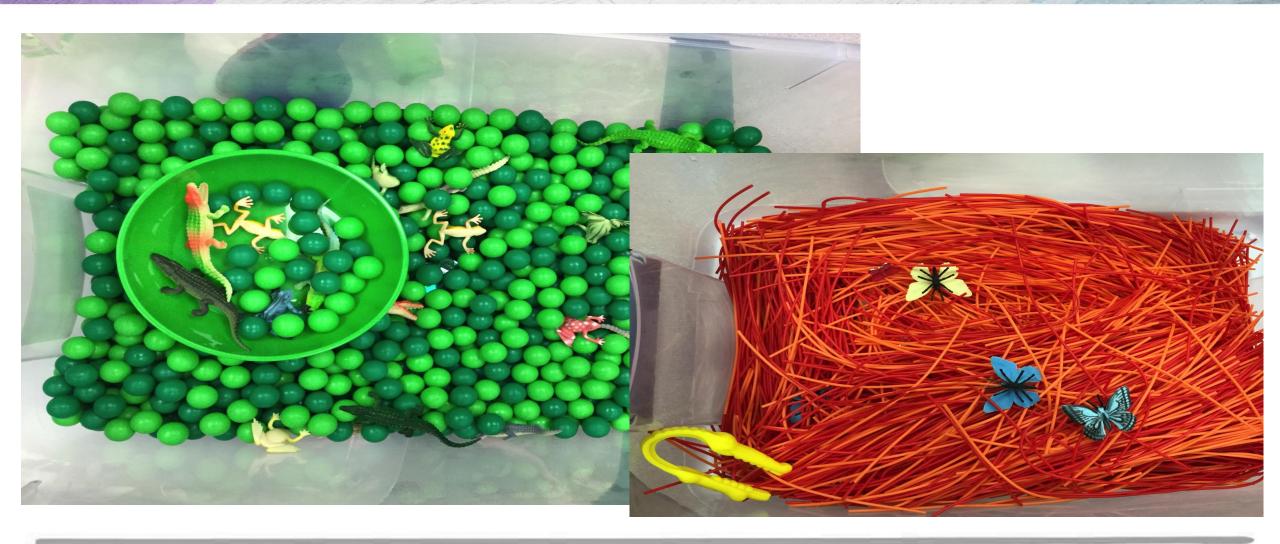
Sensory Bins



What is a sensory bin?

A simple container filled with a filler (Ex: rice, beads, beans, sand, balls, water etc.)

Examples of sensory bins



Sensory Bins cont.



To teach:

Practical Life Skills - let the learner explore and using practical skills such as scooping, dumping and filling

To teach:

Play Skills - social and independent play are possible

To teach:

Language Development - experiencing with their hands all there is to see and do leads to great conversations and opportunities to model language.

To teach:

Understanding Body Senses - Children can experience sensations in several senses at a time.

- 1. Choose a bin
- 2. Choose a filler
- 3. Add a scoop or shovel
- 4. Choose a theme



Little Binds for Little Hands

Step 1: Choose a bin- clear storage containers work well. A god size is 25 qt with measurements of 24" long, 15" wide and 6" deep. This does not have to be exact.

Step 2: Choose a filler- Examples include rice, sand, water, gel beads, aquarium rocks and birdseed.

Step 3: Choose a theme- Add toys or accessories to match your theme.

<u>Example theme:</u> "Pirates" - suggested materials include beach toys, doubloons, ocean animal toys and boats.

Calming Bottles



What is a calming bottle?

- A bottle containing liquid designed to slow the effects of gravity and movement on objects placed in the bottle.
- The bottle can contain toys, glitter, glow sticks and anything that swirls or reflects light works well.

How to make a calming bottle?

- Fill a plastic bottle with a liquid that may contain glue to slow the flow.
- •Insert toys, glitter etc. into the bottle
- •Seal the lid on the bottle using glue to avoid spills.

Examples of Calming Bottles





Adaptive Seating



Wobble Chair



\$59.99-79.99

- Great for those who wiggle and wobble while they work
- Available in 3 sizes
- Ages 4-10

Wobble Chair

Bumpy Seat



Bumpy Seat

- Also called a stability disc
- Available in many colors
- Very common, available on Amazon
- Different texture on each side

Peanut Ball



 Challenges students to stabilize their core

 Great floor activity for those in a wheelchair

Fun alternative to a therapy ball

\$49.95

Peanut Ball

Conclusions



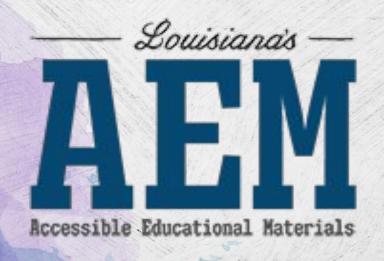
Conclusions

- 15-20 minutes of structured, organized motor activities/exercises offered 2-3 times a day
- Helps with sensory processing and learning difficulties
- Can calm and focus attention
- Fidget items, pressure clothing and oral sensory items can help children self regulate

Conclusions

- Look at the child's routine
- Offer activities before a difficult task
- It's a lifestyle
- Most effective when used in combination with other interventions

QUESTIONS??



Resources and Important Links

Louisiana AEM Service Request Form

<u>Understood.org Sensory Diet Webinar</u>

<u>Link to: Adapted Books and Sensory Kits LiveBinder</u>

<u>Link to: Learn and Explore with Task Boxes LiveBinder</u>

How O.T. Helps with Sensory Processing

<u>Snoezelen Adapted Play Resources - Southeastern University</u>

LA Human Development Center - Online Autism Modules

<u>Developmental FX -The Sensory Diet Concept</u>

Video on Visual Supports Damar Productions

Sensory Smarts - Sensory Diet Activities

OCALI - Sensory Processing Scale

Dr. Temple Grandin's Website

<u>Video - Temple Grandin on Sensory Processing</u>

Sesame St. - Meet Julia

Sensory Diets

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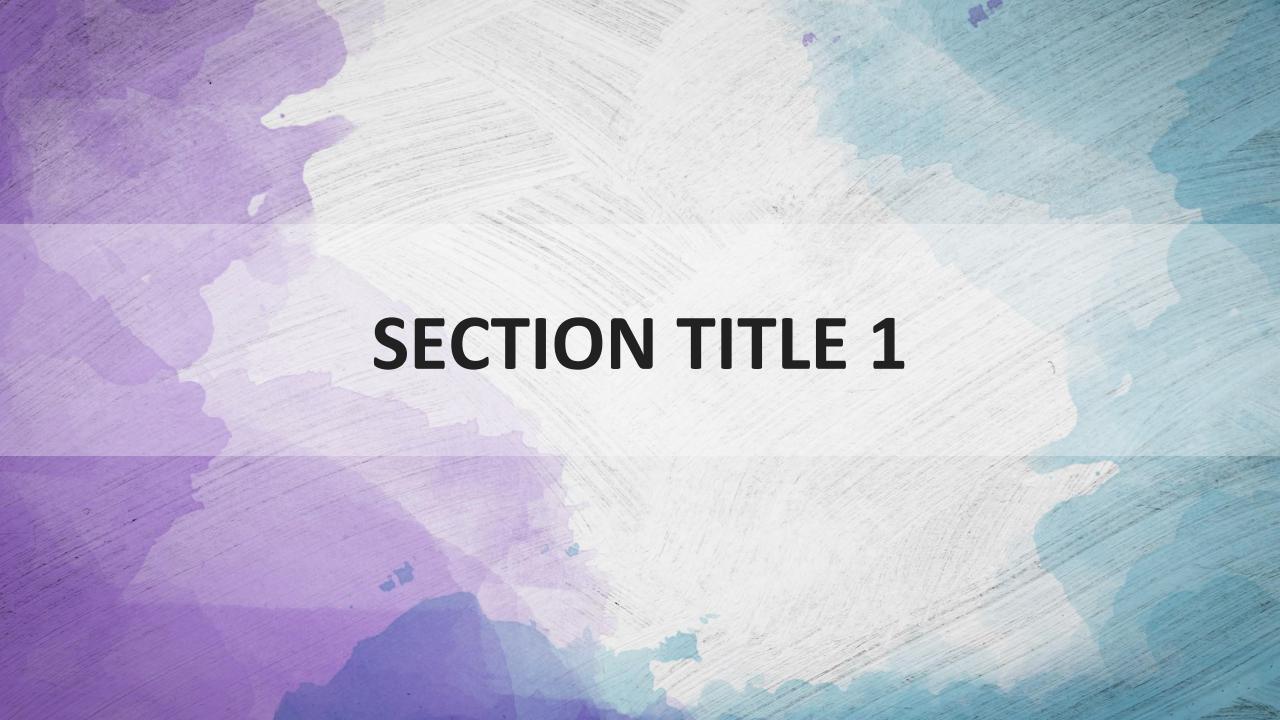
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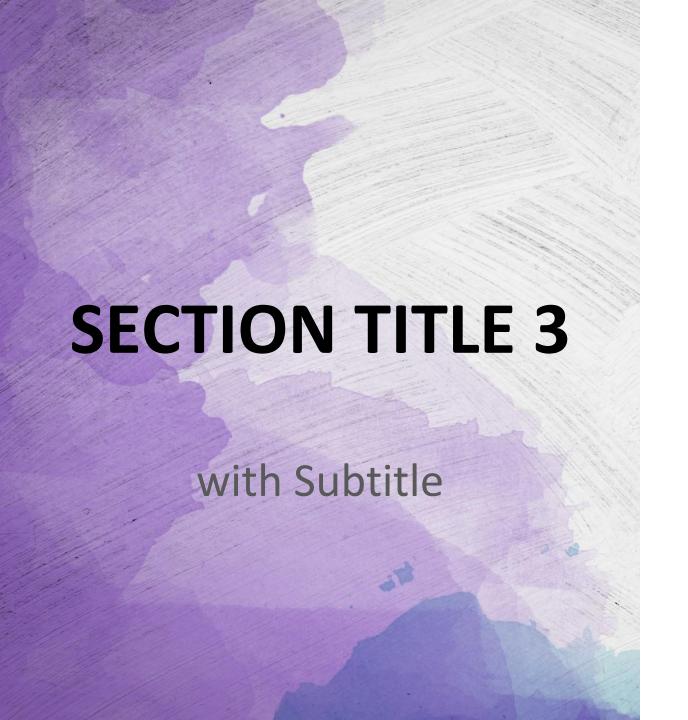
COVER TITLE 2

with Subtitle





SECTION TITLE 2 Content



Content or Image

Content 1

Content, full page

Content 2

Content Column 1

Content Column 2

Content 3

Content

Call out box